



Westside High School - Weekly Plan to Align Lessons (Week At a Glance) - 2025-26

Teachers: **Mantlow Wells**

Subject: **Social Studies**

Course: **World History**

Grade: **11th**

Date(s): **8/25-8/29**

Standard: Connecting Themes							
Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None							
	Pre-Teaching Learning Target  Success Criteria 1  Success Criteria 2	Activation of Learning <i>(5 min)</i> - Do Now - Quick Write* - Think/Pair/Share - Polls - Notice/Wonder - Number Talks - Engaging Video - Open-Ended Question	Focused Instruction <i>(10 min)</i> *I DO - Think Aloud - Visuals - Demonstration - Analogies* - Worked Examples - Nearpod Activity - Mnemonic Devices*	Guided Instruction <i>(10 min)</i> *WE DO - Socratic Seminar * - Call/Response - Probing Questions - Graphic Organizer - Nearpod Activity - Digital Whiteboard	Collaborative Learning <i>(10 min)</i> *Y'ALL DO - Jigsaw* - Discussions* - Expert Groups - Labs - Stations - Think/Pair/Share - Create Visuals - Gallery Walk	Independent Learning <i>(10 min)</i> *YOU DO - Written Response* - Digital Portfolio - Presentation - Canvas Assignment - Choice Board - Independent Project - Portfolio	Closing <i>(5 min)</i> - Group Discussion - Exit Ticket 3-2-1 - Parking Lot - Journaling* - Nearpod
Monday	 I am learning the development of Indian civilization through the Maurya and Gupta Empires.  I can identify key leaders and events in the Maurya and Gupta Empires.  I can describe political, cultural, and economic achievements of each empire.	Which letter is India on the Map?	Brief lecture	T chart on back of day's paper	Primary source analysis	Primary source analysis	Review questions
Tuesday	 I am learning the development of Indian civilization through the Maurya and Gupta Empires.  I can identify key leaders and events in the Maurya and Gupta Empires.  I can describe political, cultural, and economic achievements of each empire.	Would you rather question	Brief lecture.	n/a	Video questions	Video questions	List two facts you learned
Wednesday	 I am learning the political and cultural development of China under the Zhou, Qin, and Han dynasties.  I can identify key leaders and events in each dynasty.  I can describe major political, cultural, and technological achievements.	Test question opener	Brief lecture	Organizer	Primary source analysis	Primary source analysis	Test question
Thursday	 I am learning the impact of the Zhou, Qin, and Han dynasties on Chinese civilization.  I can explain factors that contributed to the rise and fall of each dynasty.  I can evaluate which dynasty had the most lasting influence on China.	Evaluate image and answer questions.	Assign roles	n/a	Build single slide presentation	Build single slide presentation	Write on fact you learned about your dynasty.



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Friday	 I am learning the impact of the Zhou, Qin, and Han dynasties on Chinese civilization.  I can explain factors that contributed to the rise and fall of each dynasty.  I can evaluate which dynasty had the most lasting influence on China.	Sticky notes to take notes on other group.	Set up presentations	listen	listen	present	Which dynasty had the biggest impact based on the presentations?
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*key literacy strategies